

ASD-S Improvement Plan Status Report – 2019					
Mission: The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.			Vision: “Shaping a Positive Future for Every Child/Youth”		
Our Beliefs:					
We believe in a safe and inclusive learning and working environment.	We believe all children/youth can learn and all schools can improve.	We believe in the importance of mental, physical, social/emotional health.	We believe in family and community involvement in schools.	We believe in on going professional learning for all staff.	We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.
Ends Policy 6			Ends Policy 7		
To coordinate and maximize access to resources to support children, youth & families.			To promote the value of education through effective partnerships and positive pro-active communication.		
<i>(Links to objectives 2 and 7 of the 10 Year Plan)</i>			<i>(Links to all objectives 10 Year Plan)</i>		

ASD-S Improvement Plan Status Report – 2019

Ends Policy 6

To coordinate and maximize access to resources to support children, youth & families.

(Links to objectives 2 and 7 of the 10 Year Plan)

6.1 Goal: To develop a method to provide families with information on resources available and processes to access available supports for all ages.

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> ▪ Develop a user-friendly site on the ASD-S website for District resources available for parents – including information on curriculum (e.g. literacy, numeracy, science, assessment, report cards), early childhood (e.g. programs, daycare), and education support services (e.g. tragic response, Integrated Services Delivery, Complex Case, LINK Program). 		-a new Parent Resource webpage is in development to replace existing tab on website. -Health, Curriculum, ESS, Early Childhood Development, Internet Safety and EAL/Newcomers sections will each feature General Information and list of vetted Partner Agencies. -committee of representatives from ESS, Early Childhood Development, Curriculum, Healthy Learner Nurses, Newcomers/International Students, and Community Schools are currently curating website content	In Progress – On Schedule
<ul style="list-style-type: none"> ▪ Compile a list of community partner agencies that support children, youth and families. 		-the above committee has met to discuss best approach to collecting and vetting list of Partner Resources and are currently gathering contact information	In Progress – Behind Schedule

6.2 Goal: To work with schools / early childhood facilities and PSSC's to identify effective ways to offer information sessions to support families.

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> ▪ Encourage school communities (Administrators and Parent School Support Committee's) to work together in hosting information sessions for families. 	-A popular theme for Information sessions has been Internet/Social Media awareness (e.g. Kennebecasis Park Elementary, Harry Miller Middle School, Kennebecasis Valley High School, Lawrence Station Elementary School, Milltown Elementary School, St. Stephen Elementary School, St. Stephen High School, 'It Takes A Village' joint-PSSC group) and mental health (e.g. Belleisle Regional High School, Bayside Middle School, Hampton Elementary, St. Stephen Elementary, Morna Heights School, Rothesay Elementary, Hampton High School, 'It Takes a Village' group). -Many schools have held sessions about health and wellness (e.g. Dr. A. T. Leatherbarrow, Milltown Elementary, St. Stephen Elementary), in particular Sussex Elementary which held a Wellness Fair with 20 community booths). -Schools have held sessions about literacy and curriculum (e.g. Blacks Harbour School, Morna Heights, Barnhill Memorial, St. John the Baptist/King Edward, St. Stephen Elementary) and high schools have presented topics for graduates such as scholarships, student loans, and course selection (e.g. Belleisle Regional, Saint John High, St. Malachy's). -As well, many schools had parent nights and multicultural nights to welcome new families into the school community (e.g. Quispamsis Middle School, Hazen-White/St. Francis School, St. Malachy's, Kennebecasis Valley High School). -Info fair at PSSC orientation nights (with Talk with Me, Sweet Caroline, Child & Youth etc.)	-management continues to encourage schools to work with PSSCs and community groups to deliver information to parents and to share resources when possible. -parent/guardian communication survey, to be launched May 2019, contains questions regarding what type of information families are seeking and how they wish to receive it.	In Progress – On Schedule

Ends Policy 7

To promote the value of education through effective partnerships and positive pro-active communication.

(Links to all objectives 10 Year Plan)

7.1 Goal: To develop a communication strategy that reaches beyond traditional media (e.g. web, twitter, and social media).

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> ▪ Hire a qualified communication staff person. 	Director of Communications, Jessica Hanlon hired August 2018		Completed – On Schedule

ASD-S Improvement Plan Status Report – 2019

<ul style="list-style-type: none"> Examination of the website and its effectiveness. 	<ul style="list-style-type: none"> -staff communication survey completed February 2019 -website has modified layout with information icons -additional pages created for PALS, Cashless Schools, Safe Arrivals, expanded Health section 	<ul style="list-style-type: none"> -parent/guardian communication survey developed, to be launched May 2019 -ASD-S is leading communications with SNB for all 4 anglophone districts for upgrade of district websites and move to new platform 	<p style="text-align: center;">In Progress – On Schedule</p>
<ul style="list-style-type: none"> Ensure each change implemented has an intentional communication strategy. 	<ul style="list-style-type: none"> -communication plans have been implemented for initiatives such as Cashless Schools, Safe Arrivals, Policy 711 	<ul style="list-style-type: none"> -ongoing/in progress plans include anti-vaping, social media, Professional Code of Conduct, Attendance Matters relaunch 	<p style="text-align: center;">In Progress – On Schedule</p>

7.2 Goal: To develop a learning focused strategy to publicly recognize and celebrate the work of early learning centres, schools, staff and partners.

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> Promote and celebrate school and district success stories through acknowledgment of students, staff and partners by using different district social media platforms and encouraging coverage by traditional media outlets. 	<ul style="list-style-type: none"> -secured feature stories in major outlets including IdeaCentre, High School Food Conference, KV Food Drive Challenge, FMHS Learning Commons., ‘Consent & Risky Behaviour’ Presentation -traditional media coverage is now cross-promoted on our Twitter feed -Twitter account has grown by 2000+ followers to 12k and is the most active of all 7 districts -average monthly tweet impression increased by average of 205k per month over same period last year -currently 50 schools have Twitter accounts -new Twitter accounts for ASD-Phys Ed. and ASD-S Healthy Learners -round-up of various district activities is posted to website monthly -highlights of schools’ and partners’ holiday activities sent to MLAs, MPs, DEC, and posted to social media/website, accompanied by Letter to the Editor (Telegraph Journal, Saint Croix Courier, Kings County Record) 	<ul style="list-style-type: none"> -new district Facebook page ready to publish with best practices guidelines in place -schools have been given support to start their own Twitter pages if they have not already -management team is developing an Employee Recognition program and a program proposal is currently under development 	<p style="text-align: center;">In Progress – On Schedule</p>

7.3 Goal: To increase community partnerships and connections with outside agencies.

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> Promote and define the role of the PALS and Community Schools initiative to school stakeholders. 	<ul style="list-style-type: none"> -information on PALS can now be accessed through our ASD-S website -Debbie Fisher & Erica Lane continue to present opportunities to be involved in our schools to community partners, business partners and stakeholders 	<ul style="list-style-type: none"> -a promotional video is being developed to enhance how the PALS & Community School Models are shared with schools, partners & stakeholders 	<p style="text-align: center;">In Progress – On Schedule</p>
<ul style="list-style-type: none"> Expand the PALS and the Community Schools initiative in ASD-S 	<ul style="list-style-type: none"> -A number of schools outside the Community Schools & PALS umbrella have been visited and staff have been presented with information on these initiatives including Hammond River Valley, Barnhill, Forest Hills, Millidgeville North & Beaconsfield. -Schools have been made aware that Erica Lane & Debbie Fisher are available to share the PALS and Community Schools model with their staff and PSSCs -Erica Lane meets regularly with Community School Coordinators on an individual basis and as a large community schools team. PD at these meetings have included sessions on school/community gardens with Axil Gardens, Native Studies with Mark Perry and NaviCare which is a health support system helping our families with complex health care needs navigate the health care system. -Forest Hills now has a .5 Community School Coordinator increasing our Community schools to 16 schools across ASD-S -New Partners this year- JDI Woodlands in Sussex, JTR, CFM, Kustom Auto, Domino's Pizza, Zesty Lemon, 100 Women Who Care, Brotherhood of Electrical Workers, Telus, Cox & Palmer, UNESCO, Canadian Tire Jumpstart, Amalgamated Transit Union, Saint John Tools Library, Shining Horizons Therapeutic Riding Association, Tony Battilano Basketball School, Universal Truck & Trailer 	<ul style="list-style-type: none"> -Debbie Fisher & Erica Lane continue to present opportunities to be involved in our schools to community partners, business partners and stakeholders 	<p style="text-align: center;">In Progress – On Schedule</p>